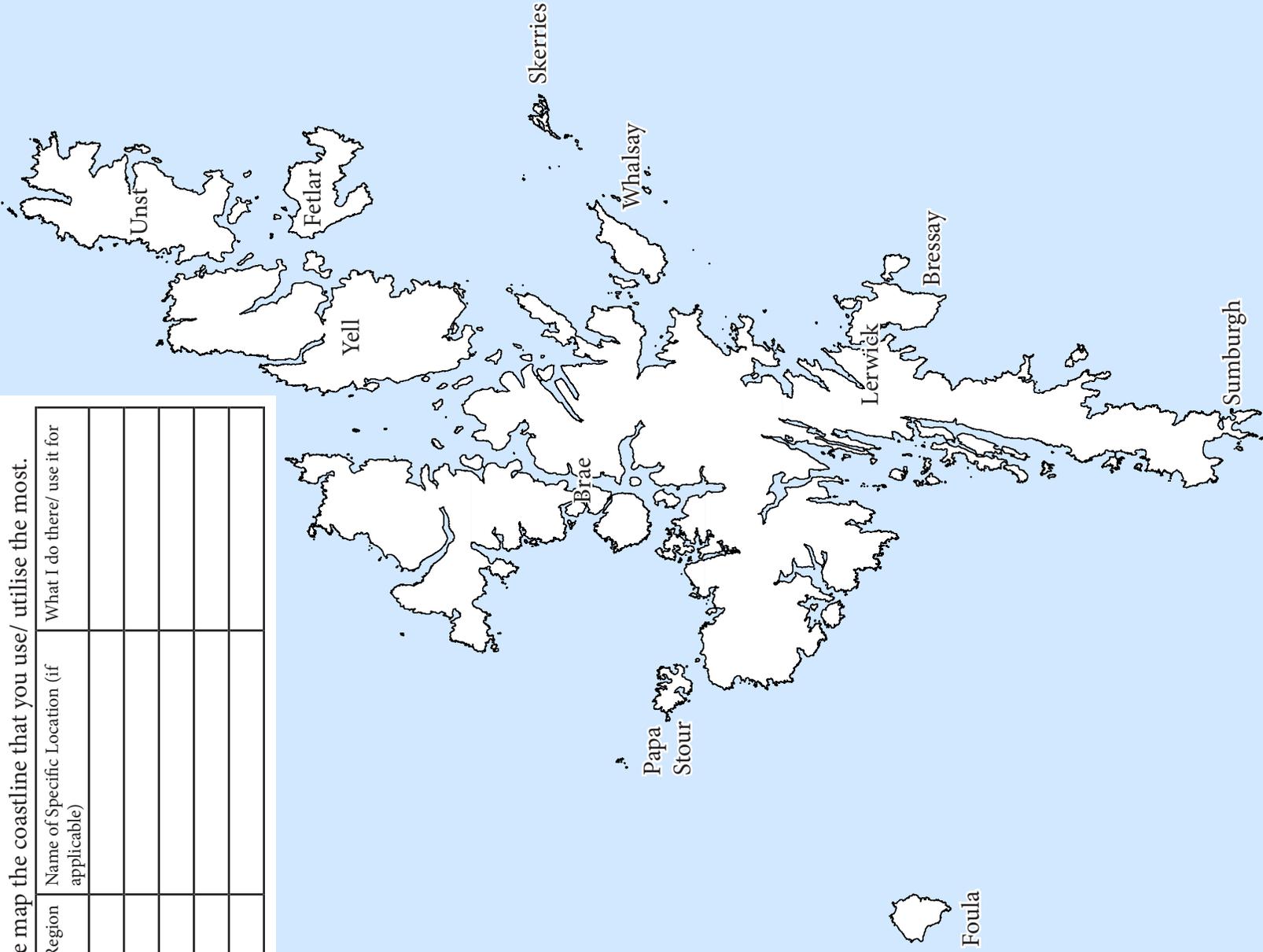


9. Indicate on the map the coastline that you use/ utilise the most.

| | Name of Area/Region | Name of Specific Location (if applicable) | What I do there/ use it for |
|---|---------------------|---|-----------------------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |



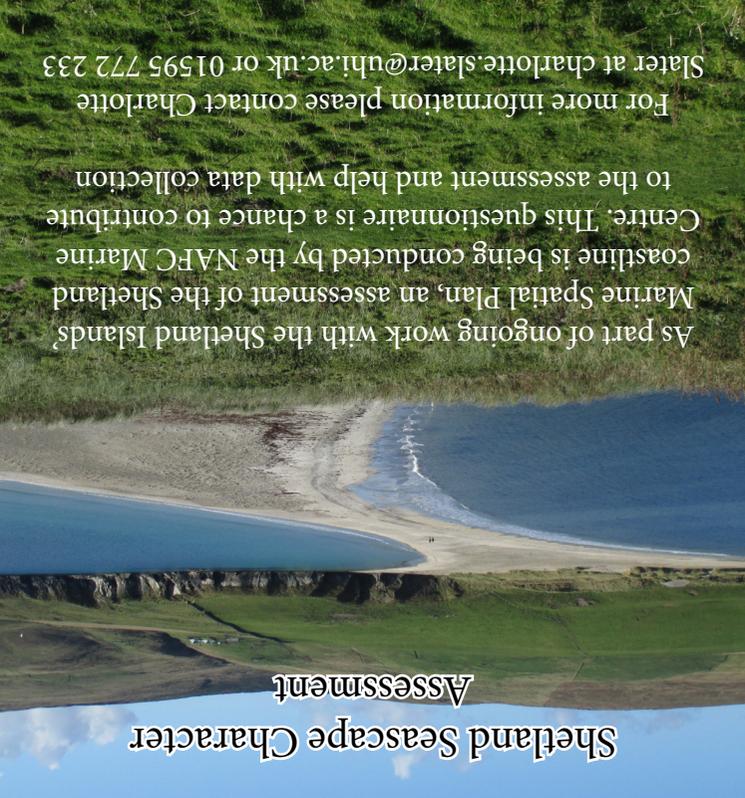
10. Indicate on the map locations/areas around Shetland's coastline/marine environment that are of value, significance or inspiration to you

| | Name of Area/Region | Name of Specific Location (if applicable) | What I do there/ use it for | Why I value it |
|---|---------------------|---|-----------------------------|----------------|
| a | | | | |
| b | | | | |
| c | | | | |
| d | | | | |
| e | | | | |



Fair Isle

Please return to reception



Shetland Seascape Character Assessment

As part of ongoing work with the Shetland Islands Marine Spatial Plan, an assessment of the Shetland coastline is being conducted by the NAFC Marine Centre. This questionnaire is a chance to contribute to the assessment and help with data collection

For more information please contact Charlotte Slater at charlotte.slater@uhi.ac.uk or 01595 772 233

1. Are you a resident or a visitor to Shetland?

Resident Visitor

2. If you are a resident, how long have you lived in Shetland for?

| | |
|-------------------|--|
| Since Birth | |
| 20+ years | |
| 10-19 years | |
| 5-9 years | |
| Less than 5 years | |

3. What attracted you to visit/ live in Shetland?

.....

4. How often do you visit or spend time on or near the coast?

| | | |
|----------------------|-----------------------|--|
| More than once a day | Once or twice a month | |
| Once a day | A few times a year | |
| Several times a week | Almost never | |
| Once a week | Never | |

| | |
|--|--|
| Bad/poor weather | |
| Poor health/disability | |
| Time – too busy | |
| Lack of public access (e.g. stiles, gates) | |
| Lack of information on where to go | |
| Not interested | |
| Lack of car parking and/or toilet facilities | |
| Concerns about safety | |
| Degradation/fouling of the environment (e.g. litter, poor water quality, etc.) | |
| No/limited access to a vehicle | |
| Lack of public transport | |
| Prefer to do other activities | |
| Other (please specify) | |

8. What sorts of things currently restrict you from making more use of the sea/coastline? Check all that apply.

5. To what extent do you agree with the following statements: "Spending time near/on the sea or coastline around Shetland..." (please check box that is most accurate 1= Strongly Disagree, 5= Strongly Agree):

| | 1 | 2 | 3 | 4 | 5 |
|---------------------------------------|---|---|---|---|---|
| Gives me a sense of wellbeing | | | | | |
| Is inspiring | | | | | |
| Helps me feel I belong | | | | | |
| Makes me feel happy | | | | | |
| Helps me feel calm and relaxed | | | | | |
| Is peaceful and quiet | | | | | |
| Makes me have a sense of spirituality | | | | | |
| Connects me with nature | | | | | |
| Is rejuvenating | | | | | |
| Is uninspiring | | | | | |
| Makes me nervous, worried or stressed | | | | | |

| | |
|---|--|
| Reading | |
| Creative activities (e.g. drawing,painting,writing,photography) | |
| Collecting things (e.g. shells) | |
| Wildlife/nature watching (e.g. bird watching) | |
| Eating/ drinking/ picnicking | |
| Swimming/ paddling in the sea | |
| Beach play (e.g. rock pooling, sand castles) | |
| Surface water sports (e.g. sailing, kayaking) | |
| Diving/ Snorkelling | |
| Fishing from the shore | |
| Fishing from a boat | |
| To increase/maintain fitness levels | |
| Work/employment | |
| Other (please specify) | |

7. Do you use the coastline for any of the following, please check all that apply:

6. To what extent do you agree with the following statements: "The Shetland sea and/or coastline is..." (please check box that is most accurate 1= Strongly Disagree, 5= Strongly Agree):

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| A place of natural value | | | | | |
| Important for wildlife/biodiversity | | | | | |
| Of historic value | | | | | |
| Of community value | | | | | |
| A place for education/ learning | | | | | |
| A place for family trips | | | | | |
| A place where enjoyment can be free | | | | | |
| A place for employment opportunities | | | | | |
| An important source of recreational opportunities | | | | | |