

## **Transdisciplinarity and social learning in mountain sustainability research**

This contribution to the discussion will encourage us to challenge ourselves as sustainability researchers and reflect on how we can stimulate social learning and collaborative knowledge production within the research process. There are three key aspects to consider: (1) how to increase the transdisciplinary capacity of the research processes that we facilitate; (2) how to integrate academic and non-academic knowledge types more effectively in order to develop common solutions; and, (3) how to amend our roles as researchers to enhance the potential for social learning. Practical examples will be provided from research conducted with landowners in upland Scotland.

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